Student Mental Health Assessment

| INSTRUCTIONS |

Take a few minutes to answer the questions below. After, your teacher will share with you the point value and you will add up the total for each category.

IMPORTANT: This is a tool to help you understand the areas of your health that you may want to pay closer attention to. This is not a tool to diagnose health problems.

	Sleep				
1.	On average, I get 8 hours or more sleep per night.	True	False		
2.	I have trouble falling asleep or staying asleep more days than not.	True	False		
3.	Most days, I wake up feeling rested and energized.	True	False		
			TOTAL		
	Exercise				
4.	I engage in at least 2½ hours a week of physical activity.	True	False		
5.	I spend more than two hours a day watching TV, playing video games or browsing the Internet.	True	False		
6.	l walk or ride a bike most places.	True	False		
			TOTAL		
	Nutrition	Nutrition			
7.	I eat a fruit or vegetable at nearly every meal.	True	False		
	I eat a fruit or vegetable at nearly every meal. I eat fried food, fast food or food packed in bags/boxes more days than not.	True	False False		
8.	I eat fried food, fast food or food packed in bags/boxes				
8.	I eat fried food, fast food or food packed in bags/boxes more days than not.	True	False		
8.	I eat fried food, fast food or food packed in bags/boxes more days than not.	True	False False		
8.9.	I eat fried food, fast food or food packed in bags/boxes more days than not. I eat three meals a day almost every day.	True	False False		
8.9.10.	I eat fried food, fast food or food packed in bags/boxes more days than not. I eat three meals a day almost every day.	True	False False TOTAL		

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TOTAL _____

Mental Health Checklist

| INSTRUCTIONS |

Choose an activity from this list that you would be interested in trying out in your daily routine. Consider choosing an activity from the same category as your highest score from the Mental Health Assessment.

Sleep	Exercise
 Go to bed to relaxing music (download the app "Calm"). □ Take a hot bath or shower before bed. □ Read a relaxing book or magazine before bed instead of watching TV, playing video games or browsing the Internet. □ Have a cup of caffeine-free herbal tea instead of a sugary drink before bed. □ Schedule between 8-10 hours of sleep per night (download the app "Sleepbot"). □ Keep your bed a "sleep only" zone. Complete homework, watch TV, play video games and browse the Internet in other areas of the house. □ Other: 	 □ Wake up 15 minutes early and engage in a series of stretches or yoga poses (download the app "iYoga+"). □ If you live close enough, begin walking, jogging or biking to and from school each day (download the app "Map My Run"). □ During your favorite TV show, do jumping jacks or jump rope during commercial breaks. □ While waiting for dinner, shoot baskets, kick a soccer ball or play catch with someone. □ Put on music or a TV music program and dance for 15 minutes. □ Build in a 5–10 minute break for every hour of homework/study time and do a series of push-ups, crunches or squats.
Coping	Other:
 □ Write down one thing you are grateful for today. □ Engage in a mindfulness exercise (download the app "Smiling Mind"). □ Spend time with a positive and enjoyable person □ Start using a day planner (download the app "Evernote"). □ Do something kind for someone who needs it. Help a grandparent with a chore, give a genuine compliment to someone having a bad day, etc. □ Do something you love to do. Shop, journal, listen to music, go for a jog, read, draw, watch a movie, cook or bake, etc. □ Other: 	tor instead of sugary drinks

Mental Health Journal

| INSTRUCTIONS |

Choose someone in class to be your Mental Health Partner.

Over the next seven days you will incorporate a new activity(s) into your daily routine that may help you reduce stress and improve mental health. You may choose a new activity to try each day or engage in the same activity over a series of days. A helpful tip is to pick an activity in the category of the highest score on the Mental Health Questionnaire.

Each day, engage in the activity of your choice and respond to the questions in your journal.

The next day in class, spend a few minutes with your Mental Health Partner and report on your activity experience and listen to their experience. After, initial each other's journal entry.

DAY 1 - SAMPLE

DAY 1	DATE October 1 ACTIVITY Taking a hot bath before bed
MENTAL HEALTH PARTNER	Why did you choose this activity? I have trouble falling asleep, which makes me want to sleep in in the morning. As a result, I have less time to get ready for school.
INITIAL EL	How and when did you implement the activity into your daily routine? After all my homework and dinner was complete, I took a bath in the evening before bed.
	How did you feel before and after the activity? <u>Before the bath, I felt wound up from my homework. After taking</u> the bath, I felt relaxed and ready for bed.
	What about this activity was helpful or unhelpful? It was helpful in taking my mind off of school work and put me in a relaxed state before bed. I could then fall asleep easier and
	had more time in the morning to get ready for school.

DAY 7 WRAP UP QUESTION - SAMPLE

Wrap Up QUESTION

What changes did you notice after completing the seven day mental health challenge?

I noticed that with the more sleep I had each night, I felt I
had more energy during the day at school. The energy helped
me to focus in class, take good notes and have an easier time
with my homework that evening. Taking a hot bath not only
helped my sleep, but also improved my energy during the day
helped my sleep, but also improved my energy during the day and allowed me to be more effective in school.

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Name	Class Period
DAY 1	DATE ACTIVITY Why did you choose this activity?
HEALTH PARTNER INITIAL	How and when did you implement the activity into your daily routine?
	How did you feel before and after the activity?
	What about this activity was helpful or unhelpful?
DAY 2	DATE ACTIVITY Why did you choose this activity?
MENTAL HEALTH PARTNER INITIAL	How and when did you implement the activity into your daily routine?
	How did you feel before and after the activity?
	What about this activity was helpful or unhelpful?
DAY 3	DATE ACTIVITY Why did you choose this activity?
MENTAL HEALTH PARTNER INITIAL	How and when did you implement the activity into your daily routine?
	How did you feel before and after the activity?
	What about this activity was helpful or unhelpful?

Name		Teacher	Class Period
DAY 4 MENTAL HEALTH PARTNER INITIAL	Why did you choose this active How and when did you imple How did you feel before and What about this activity was	ement the activity into your daily ro after the activity?	outine?
DAY 5 MENTAL HEALTH PARTNER INITIAL	Why did you choose this activ	ement the activity into your daily ro after the activity?	outine?
DAY 6 MENTAL HEALTH PARTNER INITIAL	Why did you choose this activ	ement the activity into your daily ro after the activity?	

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Student Workbook | Lesson 4

Name	Teacher Class Period
DAY 7 MENTAL HEALTH	DATE ACTIVITY Why did you choose this activity?
PARTNER INITIAL	How and when did you implement the activity into your daily routine?
	How did you feel before and after the activity?
	What about this activity was helpful or unhelpful?
DAY 7	Wrap up QUESTION
-	What changes did you notice after completing the seven day mental health challenge?
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